

Lesson Plan

Subject/Course:	Name: Katie Wilson
Grade Level: Kindergarten	Date(s) & Time(s): July 16th 2026
Topic: Social Justice	Length of Lesson: 60 minutes

EXPECTATION(S)

Specific Expectation(s):

A2.5 read and spell simple words using phonemic awareness and phonics knowledge

A3.4 express personal thoughts and feelings about texts

A3.6 make connections to a variety of texts

B12.5 design, build, and test models and structures

Learning Goal(s)/Refined Expectations(s):

-Students will listen to the read aloud around the room and complete the corresponding activity

-Students will learn about social justice, standing up for themselves, standing up for what is right, being respectful, etc.

ASSESSMENT/EVALUATION

Recording Device: teacher observation

DIVERSITY AND INCLUSIVITY

-This lesson is meant to include all students and encourage sharing and belonging in the classroom community. This lesson will take place as exploration stations so that students can go where they are most comfortable. Teachers and ECEs will be sitting with students and helping to explore the texts at the tables and explain the work. Work will also be explained prior to starting the lessons.

LEARNING ENVIRONMENT (Physical Space)

This lesson will take place in the classroom and include work at the desk areas.

RESOURCES AND MATERIALS

-Read Aloud Book: I Promise: A Story About Responsibility, School Success, and Community by LeBron James (Author), Niña Mata (Illustrator)

- Digital I promise worksheet: <https://canva.link/jivaj9e3svnma71>

- Read Aloud Book: What's My Superpower? by Aviaq Johnston (Author), Tim Mack (Illustrator)

- What's My superpower Worksheet: <https://canva.link/adbnq0jficgbve>

- Superhero and decorative body piece stickers for making a superhero.

- Crayons

- Markers

- Pencil crayons

- Marshmallows and toothpicks

- Blocks

- Lego

- Playdoh

- Popsicle sticks and other loose parts

- Dolls including some with exceptionalities.

- A picture of a "regular" playground vs accessible playground

Exploration Stations:

Station One: I Promise: A Story About Responsibility, School Success, and Community by LeBron James (Author), Niña Mata (Illustrator)

-At this station students will enjoy a read aloud from the book "I Promise" by LeBron James and then have the opportunity to write down their own promises (this can be a promise for themselves, a promise for the future, a promise of something they want to do in the world or for a family or a friend).

They will use the following worksheets <https://canva.link/jivaj9e3svnma71> to make their promise and then have an opportunity to decorate it and we can post them around the room. There is a printed copy or digital copy.

Station Two: What's My Superpower? by Aviaq Johnston (Author), Tim Mack (Illustrator)

-In this station the above book will be displayed for students to explore, There will also be one teacher available to read the book quickly to the group that is there. Students will read the book and consider what kind of superpower they have- are they fast? Are they kind? Are they smart? Are they a good friend? Are they creative? Do they always do the right thing? Are they honest? Do they stand up for others? Then the students can fill out a superhero [picturehttps://canva.link/adbnq0jicfqbve](https://canva.link/adbnq0jicfqbve) of themselves and write they superpower below their superhero self.

-for students who need it there will be stickers and they will be able to circle their superpower rather than write it.

Station Three: Building a friendship bridge

-For this station students will be given multiple types of media (playdoh, lego, tooth picks with marshmallows, and building blocks) and they will be instructed to build a bridge to represent the bridge that connects them to all other people in the world. We will explain that this bridge is the way they connect to everyone so that nobody in the world is ever left out or forgotten. This can also be related to current issues of international aid for students with disabilities in the future (but that is a deeper topic that will take more time to talk about) right now just focus on bridging the gaps between students around the world.

Station Four: Build a Playground

- This station will include a picture of a regular playground and an accessible playground for students to explore. They will have multiple materials such as building blocks, lego, loose parts like cardboard, tape, Popsicle sticks, paper, pipe cleaners, etc, toys, dolls and dolls with exceptionalities. They will be asked as a group or individuals to build a dream playground that is inclusive to all students in the world regardless of how they look, act, talk, or the abilities they have. The teacher will start the conversation with some prompts to really get the students thinking before they begin building. The teacher can use a picture of the regular playground to talk about how our friend in a wheelchair is stuck at the bottom of the slide or stairs and ask students is that fair? What can be done to help? And then continue the conversation by showing the accessible playground image to them and talking about what is different.

REFLECTION

(This section can be used after the lesson is completed to reflect on our learning and what next steps we should take to further our communication on these needs and exceptionalities)

I Promise to...

By: _____

I Promise to...



Always smile and
share happiness



Stand up for what is right



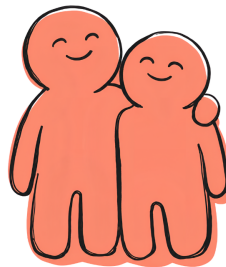
Show respect



Work hard



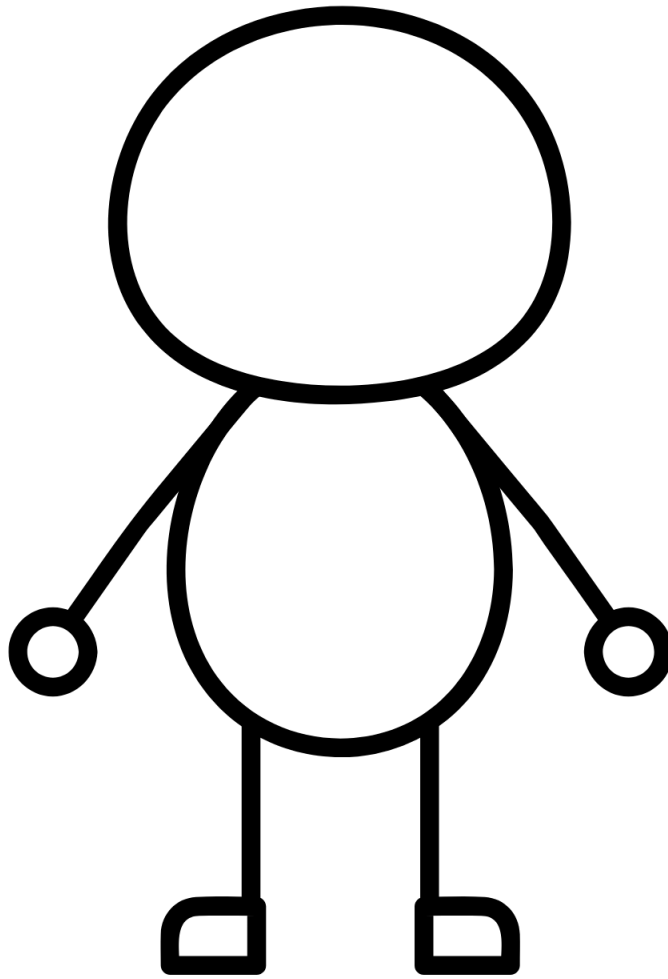
Be
Responsible



Be a good friend

I am Super!

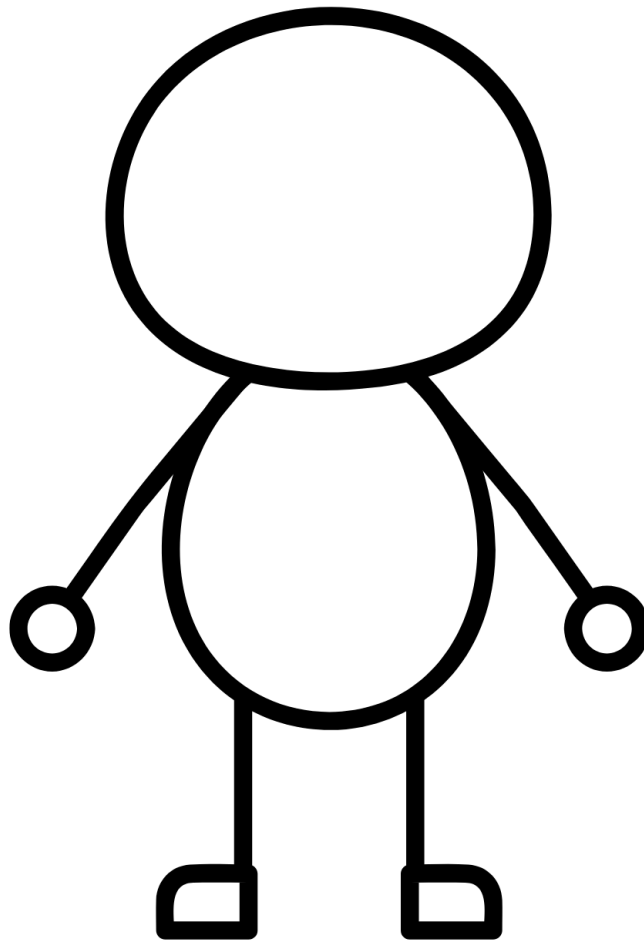
MAKE YOURSELF INTO A SUPERHERO AND TELL ME WHAT YOUR
POWER IS:



WHAT IS YOUR SUPERPOWER?

I am Super!

MAKE YOURSELF INTO A SUPERHERO AND TELL ME WHAT YOUR
POWER IS:



I am Kind

I am Smart I follow the rules

I stand up for
my friends

I do what
is right

I try my best

Bibliography

Google. (2026, July 16). *Kindergarten Social Justice Playground Centre* [Generative AI chat]. Gemini 1.5 Pro. google.com

Ontario Ministry of Education. (2016). *The Kindergarten program: Belonging and contributing (Expectation B1.2)*. Ontario Curriculum and Resources. <https://www.dcp.edu.gov.on.ca/en/curriculum/kindergarten/grades/jk-sk/b/b12>